



# Engage School Boards and Unmask Our Children

*May 19, 2021*

[RebuildNH.com](https://RebuildNH.com)

# Everything You Want to Know about New Hampshire School Boards

— Rep. Jim Kofalt —

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# School Districts in New Hampshire

- Each **SAU** may contain 1 or more school districts (most are 1)
  - Each district may encompass 1 or more towns
- School Districts are political subdivisions of the state
- NH is a **“Dillon’s Rule”** state
- School Districts are governed by elected **School Boards**
  - Number of seats varies. Most are 5 to 9 members.
  - Some districts/SAUs have multiple School Boards.
- Most Districts also have a separate **Budget Committee**
  - The Budget Committee has one responsibility: set the bottom-line number

## SB2

## Traditional

Board/BudComm Create a Budget (Aug-Jan)

Board Creates Warrant Articles (Jan)

Citizens Add Petition Articles (Jan)

Deliberative Session

District Meeting

Warrant Votes by Ballot  
+  
Elections by Ballot

Elections by Ballot

# School Boards

- Elections in March (often **uncontested!**)
- Terms are usually rolling.
  - Example: 9-member board, 3-year terms, 3 positions filled each year
  - Some cooperative districts allocate seats by town. (e.g. WLC)
- Time commitment... high for School Board, lower for BudComm
- The Superintendent works for the Board, & **the Board works for the people**.  
(Many School Boards get confused about this!)
- If you don't get what you want from your School Board, **replace them**.

# School Board Meetings

- Meetings must (mostly) be **public**, governed by **RSA 91-A**.
  - Some topics require non-public sessions.
  - Emergency Orders created some flexibility around meetings.
  - Some meetings are “**non-meetings**” and are exempt (e.g. negotiation discussions)
  - Email discussions may potentially constitute an “illegal meeting”
  - Agendas must be publicly posted in advance.
- Meetings typically designate a specific period for “public comment”
  - Public comment **≠** public discussion. (Don’t expect to necessarily get a response.)

# School Board Dynamics

- Rubber stampers vs. accountable boards
  - The “voices of the establishment” often steer Board members toward a rubber-stamp approach
  - Board policies provide structure/framework (mostly drafted by NHSBA)
- Boards may be reluctant to interact with staff due to protocol
- Non-public sessions... board cannot divulge information (sometimes cannot share facts with members of the public)
- There is a tendency for Boards to NOT communicate very much with the public (speak with one-voice, formal minutes already exist, etc.)

# Where to Get Help

- **School District Governance Association of New Hampshire**

“Empowering elected school district officials to reclaim control over budgets and curriculum.”

**<https://sdganh.org>**

- **The 603 Alliance**

Please consider running for office (School Board, BudComm, State Rep...)

Sign up for our e-mail list to be notified of candidate trainings

**<https://603alliance.org>**

# Influencing Your School Board

— Ann Marie Banfield —

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# The Power of the School Board – Accountability

- School Board members hold **significant power** over our public schools.
- Many elected board members **do not understand** that they have this kind of power. Or they delegate that power too administrators.
- Board members, like elected representatives, should be questioning and holding school administrators accountable for their governance.
- This accountability requires electing strong, **EFFECTIVE** board members.
- After electing school board members, the People must **put pressure on them** to make they are seeking accountability and representing parents and taxpayers.

# Effectively Influencing Your School Board

1. **Know who is serving** on your school board.
2. **Communicate frequently** with your school board members on any topic related to school policy. Coordinate with others in town to do the same.
  - Maintain a friendly dialogue, but challenge them when something needs to be addressed (including what is taught in the schools!).
  - Have facts and information to support any arguments you make.
  - If you can't find the information you need, consider filing a Right to Know Request (91-a).
3. **Watch for the agenda each month.** If there is something concerning...

# Effectively Influencing Your School Board

4. **Attend the school board meeting.** (Now Zoom makes that easy!)
  - Speak up on issues of concern. You should get 3–5 minutes, depending on how many people wish to speak. If you are uncomfortable, write something up and just read it.
  - Coordinate with other parents or taxpayers – ask them to attend, speak up where necessary, and support your comments. You may also have one be the spokesperson and those who agree stand during your comments.
  
5. **If you are unable to make progress on a request, consider a petition.**

# They Are Your Elected Representatives

- **Ask questions of candidates** running for the school board.
  - [View and download a list of questions.](#)
- **Recruit and elect quality candidates.** If you know of a good person who would do well on the board, ask them to run. If you have ever thought about running, give it a try. Keep in mind that there are times when someone must run a few times in order to get elected. Be patient and build name recognition in your town.

# COVID and Schools: Threats and Masking Analysis

– Alu Axelman –

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# Who Am I? Am I qualified to discuss breathing issues?



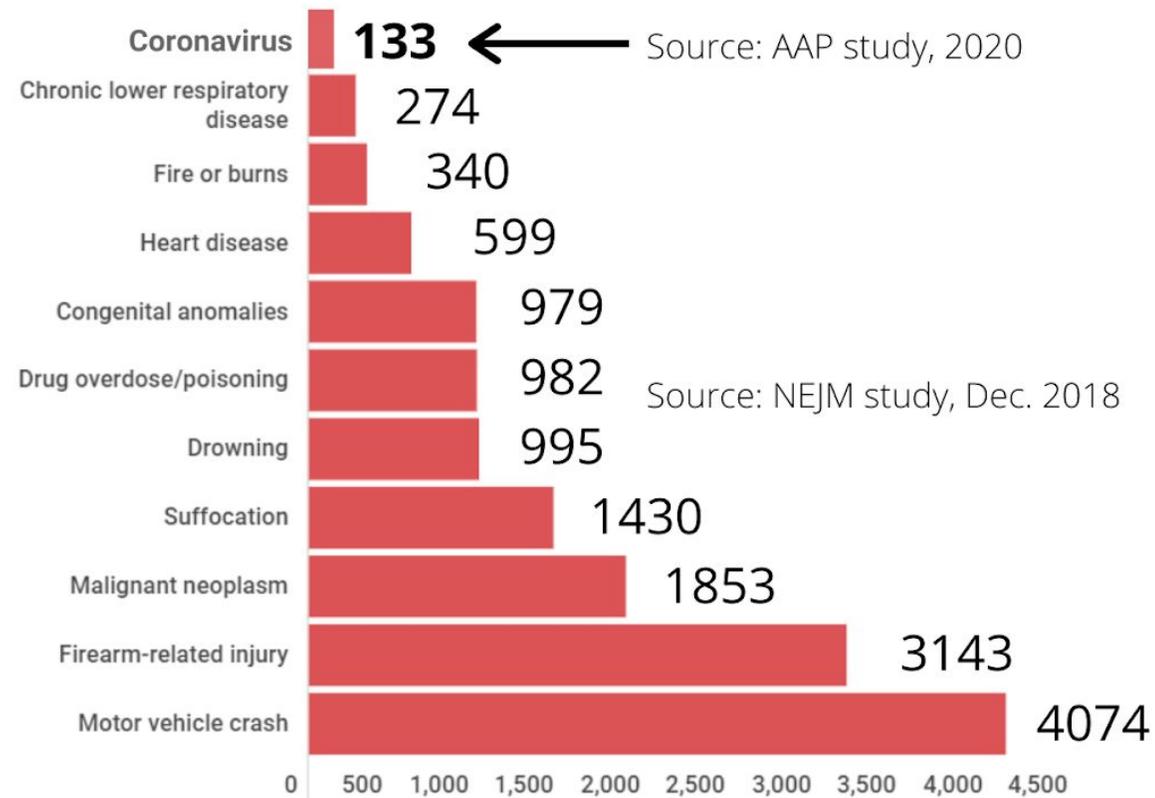
- Began EMS in 2011, became EMT in 2012, became paramedic in 2014
- Worked in multiple 911 and specialty care/PIFT transport systems
- Flight/critical care certified, Field Training Officer, & EMS instructor
- Experience treating and transporting patients on ventilators
- Experience with advanced airway management and cardiac arrests
- Experience working on 911 units in the Bronx, Queens, Brooklyn, Manhattan, Long Island, & Westchester County
- Boxer, kickboxer, grappler, powerlifter, runner, football player, gymnast, martial arts tricker, all-around athlete, & NASM personal trainer
- Author of 'Corona-Fascism', the first book about COVID-related tyranny
- Radio host, video producer, writer, and editor-in-chief of **LibertyBlock.com**

# IS COVID A HUGE THREAT TO CHILDREN?

As it turns out, children are at an even lower risk from the virus than the average person. Children rarely ever contract the virus, they rarely get severely ill if they do contract the virus, and they rarely ever spread the virus to others. This should be cause for optimism, and it should guide policymakers to allow children to socialize as they normally do. But that is not what happened...

# What does the data show?

10 leading causes of child and adolescent death in the U.S.



# Would All Children Die If Schools Open?

The government of [Sweden never closed schools](#), yet no children died of COVID, and teachers were not negatively affected by the schools remaining open.

In my medical opinion, and according to all of the data available to me and all of my experience, there is **no reason to believe that any schools should have implemented any precautions to prevent the transmission of COVID** any more than they should have implemented 'anti-flu', 'anti-drowning', or 'anti-choking' precautions in 2020. All COVID restrictions should end. They never should have been implemented. It is really that simple.

# The Other Side of the Coin

Especially when discussing pediatric immunology, we must at least touch on the basic concept known as the '[hygiene hypothesis](#)'.

- Over the past few decades, [western medicine](#), and specifically doctors specializing in immunology and infectious disease have reached a consensus, meaning that it's not just a hypothesis anymore.
- The data shows that children who are not exposed to pathogens (viruses and bacteria) and/or children who are drenched in hand sanitizer and antibacterial soap do not properly develop immune systems.
- This is hardly shocking, because we all learned in middle school that humans generally achieve immunity to a given pathogen by being exposed to it (or a vaccine or a similar pathogen). While it may not be wise to purposely expose your baby to every single pathogen in the universe in one day, going too far in the other direction – sanitizing your child's developing immune system is certainly harmful.

# Masks Have No Benefit For Children, But Do Hurt Them

Masks can hurt children (and adults) in MANY ways:

1. Decreased oxygen intake (hypoxia)
2. Decreased carbon dioxide elimination (hypercapnia, acidosis)
3. Increased bacteria and viruses introduced to the airway/lungs (pneumonia)
4. Decreased socialization and affection
5. Increased anxiety
6. Scarring children with paranoia/PTSD for life

Plus:

7. Increased acne
8. Fogged up glasses/can't see while walking, playing sports, or while in class

# MENTAL HEALTH HARM

## TEEN MENTAL HEALTH CLAIMS

13-18 YEAR-OLDS

**OVERDOSES: +119%**

**ANXIETY: +94%**

**DEPRESSION: +84%**

FAIR HEALTH  
APRIL 2020 VS APRIL 2019



# Data on Masks

Tremendous amounts of data refute the bogus theory that masks could stop a respiratory illness.

Here are just a few of the published medical and scientific studies proving this point:

Jacobs, J. L. et al. (2009) "Use of surgical face masks to reduce the incidence of the common cold among health care workers in Japan: A randomized controlled trial," [American Journal of Infection Control](#), Volume 37, Issue 5, 417 – 419.

- *"N95-masked health-care workers (HCW) were significantly more likely to experience headaches. Face mask use in HCW was not demonstrated to provide benefit in terms of cold symptoms or getting colds."*

Cowling, B. et al. (2010) "Face masks to prevent transmission of influenza virus: A systematic review," [Epidemiology and Infection](#), 138(4), 449-456.

- *"None of the studies reviewed showed a benefit from wearing a mask, in either HCW or community members in households (H)."*

bin-Reza et al. (2012) "The use of masks and respirators to prevent transmission of influenza: a systematic review of the scientific evidence," [Influenza and Other Respiratory Viruses](#) 6(4), 257–267.

- *"There were 17 eligible studies. ... None of the studies established a conclusive relationship between mask/respirator use and protection against influenza infection."*

# Data on Masks

Smith, J.D. et al. (2016) “Effectiveness of N95 respirators versus surgical masks in protecting health care workers from acute respiratory infection: a systematic review and meta-analysis,” [CMAJ](#) Mar 2016

- *“We identified six clinical studies...In the meta-analysis of the clinical studies, we found no significant difference between N95 respirators and surgical masks in associated risk of (a) laboratory-confirmed respiratory infection, (b) influenza-like illness, or (c) reported work-place absenteeism.”*

Offeddu, V. et al. (2017) “Effectiveness of Masks and Respirators Against Respiratory Infections in Healthcare Workers: A Systematic Review and Meta-Analysis,” [Clinical Infectious Diseases](#), Volume 65, Issue 11, 1 December 2017, Pages 1934–1942

- *“Self-reported assessment of clinical outcomes was prone to bias. Evidence of a protective effect of masks or respirators against verified respiratory infection (VRI) was not statistically significant.”*

# Data on Masks

Radonovich, L.J. et al. (2019) “N95 Respirators vs Medical Masks for Preventing Influenza Among Health Care Personnel: A Randomized Clinical Trial,” [JAMA](#). 2019; 322(9): 824–833

- *“Among 2,862 randomized participants, 2,371 completed the study and accounted for 5,180 HCW-seasons. ... Among outpatient health care personnel, N95 respirators vs medical masks as worn by participants in this trial resulted in no significant difference in the incidence of laboratory-confirmed influenza.”*

Long, Y. et al. (2020) “Effectiveness of N95 respirators versus surgical masks against influenza: A systematic review and meta-analysis,” [J Evid Based Med](#). 2020; 1- 9.

- *“A total of six RCTs involving 9,171 participants were included. There were no statistically significant differences in preventing laboratory-confirmed influenza, laboratory-confirmed respiratory viral infections, laboratory-confirmed respiratory infection, and influenza-like illness using N95 respirators and surgical masks. Meta-analysis indicated a protective effect of N95 respirators against laboratory-confirmed bacterial colonization (RR = 0.58, 95% CI 0.43-0.78). The use of N95 respirators compared with surgical masks is not associated with a lower risk of laboratory-confirmed influenza.”*

Furthermore, states without mask mandates such as South Dakota (and Florida, which has been relatively free of corona-fascism over the past year) have had no worse outcomes by any measurable statistics when compared to states with moderate to severe mask mandates and lockdowns. In fact, the data seems to suggest that mask mandates are correlated with [worse COVID rates](#).

# Case Study: Organizing in Nashua

— Allison and Alicia —

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“An educated citizenry is a vital requisite for our survival as a free people.”

- Thomas Jefferson

<http://keepingnashuainformed.com>

# Contact Us to help you organize

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Join us on Facebook to keep yourself informed

<https://www.facebook.com/groups/140461794528198>

# ReopenNH Local Support

– Carolyn McKinney –

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A yellow outline of the state of New Hampshire is positioned behind the 'NH' part of the 'RebuildNH' logo.

# Q&A

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